

MORAN TOWNSHIP SCHOOL DISTRICT

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GROS CAP SCHOOL

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School Annual Education Report (AER) Cover Letter

February 3, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Gros Cap School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Amy Lester for assistance.

The AER is available for you to review electronically by visiting the following website **www.morantownshipschools.org** or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Data in the AER reflected the inability to report scores for smaller class sizes, which is a key characteristic among our k-8 classrooms. The report did show reading as a weakness in those classes which have greater than 10 students. Gros Cap School will continue to focus on professional development initiatives and teaching strategies implemented in previous years around this deficiency. In effort to close persistent gaps in achievement, focus has been placed on reading strategies and interventions designed to improve overall reading abilities. We appreciate the continuous support of parents, staff, and our community in this effort.

State law requires that we also report additional information. This information includes our District School Improvement Plan. Each year, Moran Township School District reviews policies and practices to consider ways to improve and enhance

student achievement. This process has become an integral and necessary part of school reform. During the 2020-2021 school year, the District continued our improvements on our plan from the previous year, focusing on reading achievement, as well as mathematics, scientific inquiry and writing strategies for all students. Our professional development targets successful initiatives in curriculum areas, Reading Recovery, and K-8 curriculum alignment in all core areas. This plan has been reviewed and approved by both the school district and the State of Michigan. A copy of the District Improvement Plan is available at the Moran Township School District office.

In compliance with Public Act 25, the Moran Township School District has aligned its core curriculum with the Common Core State Standards for all teaching and learning. No variances from the state’s core academic curriculum content standards have been identified. Alignment recored are kept to document our attainment of State Learning Objectives. A copy of the core curriculum can be accessed through the Moran Township School District’s website where a link has been provided to the Common Core State Standards (CCSS).

Due to our small class sizes, Moran Township School District does not disaggregate data by gender, race, or socio-economic status. The Michgian Department of Education recommends that each of these sub-groups be comprised of a minimum of 30 students to make the data statistically sounds. In addition to the M-Step, Moran Township School District’s students participate in the nationally norm-referenced NWEA. This test is administered three times yearly for all students in grades kindergarten through eighth. Information from the pre-, mid and post- tests are compared and used by our district to identify any potential problems. Our school improvement goals are also partially based on these identified needs. The following information presented in the chart shows the NWEA test results for the past two years.

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
19-20	100/100	100/100	73/75	68/89	60/90	78/100	22/29	80/90	56/67
20-21	80/80	70/60	100/100	93/86	80/100	100/63	100/89	78/66	67/100

Table reflects percentage of students who met their expected growth in ELA/Mathematics for the 2019-2020 school year and the 2020-2021 school year.

The District enjoys supportive involvement by parents in many areas, including committee work, field trips, mentoring, specialized presentations, fundraising, and P.T.O. volunteer work. Ninety-nine percent of parents have participated in parent-teacher conferences for the past two years.

Moran Township School District is a kindergarten through eighth grade school district. Data on dual enrollment and AP courses for our students in grades nine through twelve is incorporated with that of the high school in which our students choose to attend.

The Moran Township School District is proud of the academic progress our students continue to make. Our exemplary educational program is the result of a collaborative effort between parents, students, school, and community. The entire school community shares the credit for our success.

Sincerely,

Amy Lester
Superintendent
Moran Township School District